Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_

**Trails West -- Mini-Project**

**(Google Slides)**

Today you will work as a groups of 3 to research a trail that helped lead to ***America’s Manifest Destiny*** (the belief that America should expand from sea to shining sea with guidance of divine providence).

You are asked to step back in time and become one of many people who became **PIONEERS** searching for a better life. You will be assigned an adventurous life changing scenario.

Using the links found on the **jmssoc.weebly.com** website, you will RESEARCH one of the scenarios (trail and/or venture. Go to ***Units of Study*** and select ***Westward Expansion*** and then select ***Trails West Project*** to find the links.

Then **create a story on Google Slide Show** to share with your teacher and present to your class. The story will be historical fiction based from the research you do. You **must** share this Google Slide Show with your teacher (pkelly@jsd117.org or tperkins@jsd117.org ). DO NOT LOSE THIS SHEET!

***Imagine you are living in the Eastern part of the United States…*** **Scenarios that are available…**

1. Seeking riches and gold out west…
2. Lost job or farm failed in the Midwest and you are seeking free land in the far Pacific Northwest…
3. Religious Exodus from Illinois…
4. Looking for an adventurous job and you’re great with horses…
5. Business venture seeking to trade with Northern Mexico…
6. You heard of fertile lands of the Northwest Territory states…
7. Moving west of the Southern Appalachians using the Cumberland Gap…
8. You are a member of one of the Five Civilized Tribes being forced to move to Indian Territory…
9. You want to ride shotgun on the new stagecoach route that attempts to go south of the Rockies…
10. You want to establish trade from Kentucky and Tennessee with the Mississippi River…

**Within your groups please assign the following roles:**

1. Quiet Monitor
2. Lead Writer and Master Editor Everyone Researches and helps write – Split it up evenly
3. Time and Task Leader

**Standards:**

SS.H.1.6-8.MC Use questions generated about individuals and groups to analyze why they and the developments they shaped, are seen as historically significant.

RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events)

W.7.3.D Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

**Use the questions below to guide your research: Please answer on your own sheet and staple this to this worksheet.**

1. What scenario do you have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_When is this? \_\_\_\_\_\_\_\_\_\_\_\_\_ What trail do you take? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Where are you from? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Where are you going? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What’s your name and who is in your family? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. When does this take place? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How long will the trip take? \_\_\_\_\_\_\_\_\_
5. What are the pros and cons of the trip? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Why are you going and what else is the trail used for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What and who are you taking? What will you need? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What mode or modes of transportation are you going to take? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What are the perils (dangers of this trip)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Who are some interesting or famous people that you encounter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Tell an interesting story (one paragraph or so) that uses facts that you learned about the trail (Historical fiction is based on real facts). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Is your trip likely a success **or** failure? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did this trail lead to expansion of the United States? (Be sure to tell how this area was acquired by the U.S.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is this trail today? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What historical sites can you visit today related to this project? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Trails West Google Slide Story**

**Use the following guidelines when creating your Google Slide Doc:**

1. Research your scenario/trail and fill out the worksheet.
2. Write your story in first person… using I or we. Include and introduction, story based on facts, and conclusion.
3. Create and share your Google slide show.
4. Write your story on an index card. Each person must have the entire story written on their own cards.

**Slide 1… Title Slide** with title and name… include a pic representing your story

**Slide 2… Introduction…** Introduce yourself. Tell what you do for a living, where you live, and introduce your family (if you have one). Also, give a date of when this could take place. Include a picture and map of the state where you live.

**Slide 3-4… Trail History… Tell about the trail** you have selected with information about the importance of the trail, the route of the trail, and how this trail led to the expansion of the United States. Give a pic of a map of the trail.

**Slide 5… Intro to the Story… Introductory paragraph** for your story that grabs the attention of the listener. Focus them on the trip you’re about to embark upon including the venture and the trail you will follow. It should be 2-3 Sentences or so. Include a pic.

**Slides 6-7… The Story… Tell your brief but detailed story** on the next 2 slides… It should have a beginning, middle, and end (include a pic on each page)

**Slide 8… Story Conclusion… Have a slide with a conclusion** to your story that ties back into the introduction.

**Slide 9… List the links as a “Bibliography Page”**

**Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent****4 points** | **Good****3 points** | **Fair****2 points** | **Poor****1 point** |
| **Content** | All required slides included with correct information.Topic is discussed clearly and in an organized manner. | All required slides with relevant information.Topic is somewhat discussed but more information is required. | Missing some slides or relevant information.Topic is slightly discussed but more information is needed. | Many slides missing or less slides OR slides do not contain relevant information.Topic is addressed but not discussed or elaborated on. |
| **Presentation/Graphics** | Slides are attractive. Text is easy to read. Graphics and effects are used throughout to enhance presentation. | Slides are attractive. Text is easy to read. More than half of the slides use graphics and effects to enhance presentation. | Slides are easy to read. Either too much or too little text for the amount of space provided. Less than half the slides have graphics or effects. | The slides are not easy to read. Either too much or too little text for the space provided. There is little use of graphics or effects. |
| **Grammar and Mechanics** | Capitalization and punctuation are correct throughout the presentation. There are no grammatical errors. | There is less than 2 grammatical error on the presentation. | There are less than 4 grammatical errors on the presentation. | There are many grammar or mechanical errors on the presentation. |
| **Use of Class Time** | Used time well during the class period. Focused on getting the product done. Never distracted others. | Used time well during the class period. Usually focused on getting the project done and never distracted others. | Used some of the class time well during the class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on project OR distracted others. Reminders were given. |
| **Voice** | Speaker presents in a loud, clear voice and doesn't read from screen. | Speaker presents in a loud, clear voice but turns to the screen occasionally. | Speaker presents in a voice that is sometimes clear but constantly refers to the presentation. | Speaker does not present in a loud or clear voice and reads simply from the presentation. |

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Trail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points earned: \_\_\_\_\_/ 20 Grade \_\_\_\_**

**Great Resource for finding trails… click on the key to see all trails…**

**Oregon Trail, California Trail, Santa Fe Trail, Old Spanish Mission**

<http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g3_u3/#top>

**The Great Migration and the Oregon Trail**

<http://www.american-historama.org/1841-1850-westward-expansion/oregon-trail.htm>

<https://en.wikipedia.org/wiki/Oregon_Trail>

<http://www.history.com/this-day-in-history/a-thousand-pioneers-head-west-on-the-oregon-trail>

<http://www.history.com/news/history-lists/9-things-you-may-not-know-about-the-oregon-trail>

<https://www.britannica.com/topic/Oregon-Trail>

<http://www.encyclopedia.com/history/united-states-and-canada/us-history/oregon-trail>

<http://mentalfloss.com/article/69250/10-fun-facts-about-real-life-oregon-trail>

<http://www.ducksters.com/history/westward_expansion/oregon_trail.php>

<http://manifestdestinytrails.weebly.com/the-oregon-trail.html>

**Gold Rush and the California Trail**

<http://www.legendsofamerica.com/we-californiatrail.html>

<http://emigranttrailswest.org/virtual-tour/california-trail/>

<http://www.socialstudiesforkids.com/articles/ushistory/californiatrail.htm>

<http://www.history.com/news/8-things-you-may-not-know-about-the-california-gold-rush>

<http://www.history.com/topics/gold-rush-of-1849>

<http://www.socialstudiesforkids.com/articles/ushistory/californiagoldrush.htm>

<https://kidskonnect.com/history/california-gold-rush/>

**Pony Express**

<https://en.wikipedia.org/wiki/Pony_Express>

<http://www.history.com/news/history-lists/10-things-you-may-not-know-about-the-pony-express>

<https://www.nps.gov/poex/learn/historyculture/index.htm>

<http://ponyexpress.org/pony-express-historical-timeline/>

<http://www.ducksters.com/history/westward_expansion/pony_express.php>

<http://www.greatbasinheritage.org/pony-express-trail-1860%E2%80%9361>

**Religious Exodus from Illinois and the Mormon Trail**

<https://www.nps.gov/mopi/learn/historyculture/index.htm>

<https://utah.com/mormon/pioneer-trail-history>

<https://en.wikipedia.org/wiki/Mormon_Trail>

<http://manifestdestinytrails.weebly.com/the-mormon-trail.html>

**Butterfield Overland Mail Trail**

<https://butterfieldoverlandstage.com/>

<http://www.legendsofamerica.com/we-stagecoachterms.html>

<https://en.wikipedia.org/wiki/Butterfield_Overland_Mail>

<http://www.desertusa.com/desert-activity/stagecoach-service.html>

<http://www.historynet.com/stagecoach-attacks-roll-em.htm>

**Santa Fe Trail – the trade route with Northern Mexico**

<http://www.vlib.us/old_west/trails/sfthist.html>

<http://www.american-historama.org/1801-1828-evolution/santa-fe-trail.htm>

<http://www.encyclopedia.com/history/united-states-and-canada/us-history/santa-fe-trail>

<http://manifestdestinytrails.weebly.com/the-santa-fe-trail.html>

**Natchez Trace – Connecting Kentucky and Tennessee with the Mississippi River**

<http://www.legendsofamerica.com/ms-natcheztrace.html>

<https://www.nps.gov/nr/travel/lewisandclark/nat.htm>

<https://www.reference.com/history/significance-natchez-trace-parkway-3fdbcea19d0ff1ad>

<http://www.encyclopediaofalabama.org/article/h-2037>

<http://www.scenictrace.com/10-interesting-historical-facts-about-the-natchez-trace/>

**Mormon Trail**

<https://www.nps.gov/mopi/learn/historyculture/index.htm>

<http://www.deseretnews.com/article/700244872/Mormon-Trail-facts.html>

<http://www.legendsofamerica.com/we-mormontrail.html>

<http://cdrhsites.unl.edu/diggingin/trailsummaries/di.sum.0006.html>

**Wilderness Road – Using the Cumberland Gap to go west of the Appalachians**

<http://www.history.com/topics/wilderness-road>

<https://en.wikipedia.org/wiki/Wilderness_Road>

<http://www.historicmartinsstation.com/road.html>

**National Road to the Northwest Territory**

<https://en.wikipedia.org/wiki/National_Road>

<https://www.fhwa.dot.gov/infrastructure/back0103.cfm>

<https://www.nps.gov/fone/learn/historyculture/nationalroad.htm>

<http://www.legendsofamerica.com/ah-nationalroad.html>

<http://www.nationalroad.org/history>

<http://history1800s.about.com/od/transportation/a/nationalroad.htm>

**The Cherokee and the Trail of Tears with Indian Removal**

<http://www.cherokee.org/AboutTheNation/History/TrailofTears/ABriefHistoryoftheTrailofTears.aspx>

<http://www.ourgeorgiahistory.com/indians/cherokee/trail_of_tears.html>

<http://www.history.com/topics/native-american-history/trail-of-tears>

<http://www.ushistory.org/us/24f.asp>

<http://www.history.com/news/history-lists/7-things-you-may-not-know-about-the-trail-of-tears>

<https://www.warpaths2peacepipes.com/history-of-native-americans/trail-of-tears-facts.htm>