PBL Westward Expansion Rubric

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|  | Level 1  (5 points) | Level 2  (10 points) | Level 3  (15 points) | Level 4  (20 points) |
| Expansion of Knowledge  (Research)  \*2X points\* | Students showed little effort in expanding their knowledge of the subject material through research.  (10 points) | The students showed some effort in expanding their knowledge of the subject material through research.  (20 points) | The students showed adequate effort in expanding their knowledge of the subject material through research, and showed evidence in their final product.  (30 points) | The students showed mastery level effort in expanding their knowledge through research and proving it, and did a great job sharing their knowledge in their final product.  (40 points) |
| Writing Mechanics | Many grammatical and spelling errors within the project. | Some grammatical and spelling errors within the project. | Few grammatical and spelling errors within the project. | No grammatical or spelling errors within the project. |
| Written Report | Limited use of research and writing techniques. Information is unclear and difficult to read. | Some use of research and writing techniques. Description is somewhat clear but lacks complete and clear conclusions. | Good use of research and writing techniques, with some complete observations and clear conclusions. | Thorough use of research and writing techniques with complete observations and insightful conclusions. |
| Content Creativity | Project showed little to no creativity. The student did not put forth the necessary effort to fulfill the project requirements. | The project showed some creativity. Work fulfilled the bare minimum requirement of the project. | Students showed a sufficient amount of creativity in creating their project. Work went beyond the minimum requirements. | Students demonstrated an “above and beyond” level of creativity in their project. Student work went well above the minimum requirements. |
| Time Management | Student/Students did not manage time well and did not complete their project. | Student/Students completed the project, but did not use their time as well as they should have. | Student/Students managed their time well most of the time, but had a few moments when they were off task. | Student/Students worked hard and managed their time for the duration of the project. |
| Name  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_/120  Grade:\_\_\_\_\_\_\_\_ | Comments: | | |